

Page 263: Figure 3. Feedback form for the semester's types of feedback.

Study performances for which you provide feedback	Who is the receiver/giver of feedback	How	Feedback criteria
<ul style="list-style-type: none"> • What the curriculum specifies that students must know/be able to. • Written papers/assignments. • Oral presentations group- or individual presentations. • Oral and written contributions to discussions. • Exercises, quizzes, tests. • Study work in general, processes. 	<ul style="list-style-type: none"> • Everyone/selected individuals/volunteers/exemplary. • Teacher → students. • Students → students (peer). • Automated, online. • Users, consumers, intern site etc. 	<ul style="list-style-type: none"> • With/without marks. • Oral/written/dialogue • On the course platform, via email. • Formatted, free text. • Public/private. • Master class (i.e., feedback on examples in plenum). 	<ul style="list-style-type: none"> • Academic, content-related. • Scientific. • The curriculum's objectives. • Form/presentation, linguistic. • Criteria in a progression. • Special criteria.
Course 1.			
Course 2.			
Course 3.			